THE HART SCHOOL

Careers Programme Information

2024-2025



At the Hart School, our careers provision embodies our school's vision and values. We believe in the potential of every student and strive to foster an environment where they can explore and achieve their career aspirations with confidence and resilience. Guided by our core values (happy, ambitious, resilient and tolerant) we ensure that each student is prepared to navigate the evolving world of work with a positive mindset and a determined spirit.

We can support every student in discovering their passions and strengths.

We will provide comprehensive and engaging career guidance and opportunities.

We do cultivate a culture of ambition, resilience and tolerance, preparing out students to thrive in their future careers, contribute positively to society, and ultimately lead a happy and fulfilling life.

The Careers team at the Hart School consists of the following:

Mr Brennan - Careers SLT Link

Miss Caulfield - Careers Leader

Miss Rowley - Careers Advisor

In line with the requirements and expectations as laid out by the Department for Education for Careers Education, Information, Advice and Guidance (2018), The Hart School provides the following programme of careers, employability and enterprise education from Year 7 to Year 13. This includes:

Year	Activity	Term	Gatsby Benchmark Met	Employer/ External Agency Encounter			
	Theme: Self-awareness						
	 Meet the Careers Leader and access to Careers Advisor 	All Year	8				
	 Focus on transition within form time; moving to high school, adapting to change, building resilience 	Autumn	1, 3				
-	Careers Fair	Autumn	5	Υ			
7	Student Leadership Opportunities	All Year	1, 3				
	Career Challenges	All Year	2				
	Careers Focussed Assembly	Spring	2				
	Apprenticeships Focussed Assembly	Spring	1, 3				
	 UniFrog Interests Profile, Personality Profile and Skills Profile 	Spring	3				
	Theme: Understanding						
	Access to Careers Advisor	All Year	8				
	Careers Fair	Autumn	5	Υ			
8	Student Leadership Opportunities	All Year	1, 3				
0	Careers Challenges	All Year	2				
	Careers Focussed Assembly	Spring	2				
	Apprenticeships Focussed Assembly	Spring	1, 3				
	Exploration of Careers on UniFrog	Spring	3				

	University Trip	Spring	7	
	Theme: Choices			
	Access to Careers Advisor	All Year	8	
	Careers Fair	Autumn	5	Υ
	Student Leadership Opportunities	All Year	1, 3	
	Careers Challenges	All Year	2	
9	Careers Focussed Assembly	Spring	2	
9	Apprenticeships Focussed Assembly	Spring	1, 3	ļ
	Engineering Workshop with STEM Ambassador	Spring	5	Υ
	Employability skills and setting goals	All Year	1	
	Sign up for the "Duke of Edinburgh" Scheme	Autumn	1, 3	
	 Options assembly, open evening and taster sessions 	Spring	3	ļ
	Careers carousel	Spring	5	Υ
	Theme: Development		I	ı
	Careers Guidance Meeting	All Year	8	
	Careers Fair	Autumn	5	Υ
	Student Leadership Opportunities	All Year	1, 3	
	Careers Challenges	All Year	2	
10	Careers Focussed Assembly	Spring	2	
	Apprenticeships Focussed Assembly	Spring	1, 3	
	Further Education Assembly	Autumn	1, 7	,,
	Work experience placement	Summer	6	Υ
	University Visit Taken and in the Parks of Editor and a seed.	Spring	7	
	Take part in the Duke of Edinburgh award	All Year	1, 3	
	 Visiting businesses within open-bucket subjects Theme: Decisions 	Spring	5	Υ
	I Hieme, Decisions			
		All Year	R	
	1:1 Careers Guidance Meeting	All Year	8	Υ
	1:1 Careers Guidance MeetingCareers Fair	Autumn	5	Υ
	 1:1 Careers Guidance Meeting Careers Fair Student Leadership Opportunities, including head student 	Autumn All Year		Y
	 1:1 Careers Guidance Meeting Careers Fair Student Leadership Opportunities, including head student Visited an Open Day at a variety of different Further Education 	Autumn All Year Autumn/	5 1, 3	Y
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	 1:1 Careers Guidance Meeting Careers Fair Student Leadership Opportunities, including head student Visited an Open Day at a variety of different Further Education providers 	Autumn All Year Autumn/ Spring	5 1, 3 7 1, 3	Y
11	 1:1 Careers Guidance Meeting Careers Fair Student Leadership Opportunities, including head student Visited an Open Day at a variety of different Further Education providers Personal Statement and CV Workshops 	Autumn All Year Autumn/ Spring All Year	5 1, 3 7	Y
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*Gatsby Benchmarks:

- 1. A stable careers programme
- 2. Learning from careers and labour market information
- 3. Addressing the needs of each student
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

Further information about the school's programme is available from the Careers Leader. The information is reviewed at the end of each academic year. The impact of the programme is measured by the Trust in terms of pupils' destinations. The school monitors its provision through evaluation of pupils' engagement, responses and satisfaction.