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NLE/SHN/RSA

27 March 2025

Dear Parents and Carers,

Update on Classroom Removal Model - Changes to the Reset Process

We would like to take this opportunity to thank you for your continued support with our classroom removal model. Your partnership in reinforcing positive behaviour expectations has contributed to a 20% reduction in classroom removals when comparing Spring Term 2025 to Spring Term 2024. This improvement reflects the collective effort of students, staff, and parents in creating a more focused and positive learning environment. Building on this success, we are now making a small but important modification to further enhance the reset process.

From Monday 31 March 2025, classroom teachers will now be responsible for leading the reset process themselves, rather than waiting for a member of the on-call team to arrive. This change aims to provide a more immediate and reflective reset conversation, ensuring that learning is minimally disrupted while maintaining a consistent and supportive approach.

However, where both the teacher and student feel it would be beneficial for the reset conversation to be facilitated by a neutral party, a request can still be made for a member of the pastoral team on call to conduct the reset instead. This ensures flexibility in the approach, allowing for the best possible outcome for the individual student.

Please note that SEND resets will remain unaffected and will continue to follow the existing process.

To support this change, all teaching staff have received additional training on a therapeutic thinking approach to reset conversations, ensuring that discussions remain constructive and restorative.

We appreciate your ongoing support in maintaining a positive learning environment for all students. If you have any questions or concerns, please do not hesitate to contact us.

Yours sincerely,

Mr N Lewis Vice Principal