

Additional funding 2023-2024

For the 2023-2024 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2023-2024 academic year.



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Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> Support the quality of teaching Provide targeted academic support Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support 	Recovery Premium 2023 to 2024 Pupil Premium Usage – Recovery Premium to be used in line with menu of approaches on page 8	<ul style="list-style-type: none"> Strategy statement to be issued by 31 Dec 2023. 	£81,420
Recovery Premium Carried forward				£28,764
National Tutoring Programme (50% funded by DfE, 50% of total costs subsidised by school)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> Academic mentors Tuition partners School led tutoring 50% subsidy to be funded by school funds (using PP or other core school budgets).	National Tutoring Programme 2023 to 2024	<ul style="list-style-type: none"> Regular data returns via the termly school census (<i>please refer to census guidance</i>) 2023-24 year end statement confirming total spend, number of pupils and hours 	£20,318
16-19 Tuition Funding	Funding should be used to support tuition activity above and beyond what is already set out in the planned educational activity of the programme and should only be used for eligible students set out in linked guidance.	16 to 19 Tuition Fund 2023 to 2024	<ul style="list-style-type: none"> Submission of financial mid-year and end-of-year reports. 	£4,487
TOTAL Funding				£134 989

Additional funding strategy outline

ACADEMY NAME	The Hart School
PRINCIPAL/HEADTEACHER	Rachael Sandham
CHAIR OF ACADEMY IMPROVEMENT BOARD	Jason Howard
AMOUNT OF ADDITIONAL FUNDING	106 225

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Recovery Premium	Wider strategies (attendance, behaviour, well-being)	Commissioning Malachi to work with students to improve emotional wellbeing through 1:1 counselling	<ul style="list-style-type: none"> • Students engage in the full course of Malachi counselling. • Pastoral team see an improvement in coping strategies used by students to attend school / access education / interact with peers / cope with home life. – Difficult to measure • Disadvantaged students involved able to access education 	Choose an item.	10 592	
NTP + Recovery Premium	Targeted Academic support	Targeted small group teaching of lower prior attaining students, including those that are disadvantaged, to address KS2 learning need within the Y7 cohort by using a primary trained specialist.	<ul style="list-style-type: none"> • Knowledge gaps are identified and addressed during curriculum implementation. • Gaps in reading narrowed for lower prior attainers to bring them up to age related expectations. • Assessments show a narrowing of gap between the students involved and their peers, with assessments showing improvements in areas assessed such as reading, maths and English. • Students are engaged in their learning, enjoy school and 	Choose an item.	79 100	

		Use of Maths specialist to provide intervention to Y11	<p>therefore attendance is at year group average.</p> <ul style="list-style-type: none"> • PP students show improvements between data collection points. 			
Recovery premium	Targeted Academic Support	<p>Twilight sessions, holiday intervention, Saturday school, residential workshops</p> <p>Maths and English online tuition</p> <p>Revision guides</p>	<ul style="list-style-type: none"> • Attainment targets 4+ (55%) and 5+ (78%) • Student motivation improved • Enhanced relationships between Y11 and staff • Increased engagement of students in subsequent lessons • Assessments show improvement in skills / content covered 	Choose an item.	35 000	
16-19 Tuition Funding + Recovery Premium	Targeted Academic Support	<p>After school and holiday revision sessions.</p> <p>Resits in English and Maths lessons with tutor support</p>	<ul style="list-style-type: none"> • All Y13 students leave sixth form with GCSE passes in English and Maths. • Students make progress in line with expectations 	Choose an item.	4 487	
Recovery Premium	Wider strategies (attendance, behaviour, well-being)	Work to raise aspirations – e.g. Positively You Career provision including	<ul style="list-style-type: none"> • Improved student motivation with students accessing learning. • Student involved in careers programme with increase in level 3 pathways and no NEETs. 	Choose an item.	5 810	

		advice and support				
TOTAL AMOUNT SPENT					£134 989	

Additional comments/evaluations (if required):